

# Working in teams 3: Co-operation and communication

This lesson is designed to relay the importance of playing as a team and that all of the players have a role to play in a team's success.

Goal:

To understand the importance of playing as a team and that all of the players have a role to play in a team's success.

Scoring:

Score by...

- a) Working towards a snappy slogan to show the importance of working together as a team.
- b) Understanding what is meant by co-operation and communication.

Warm-up:

Watch the video clip 'Play as a Team/What makes a great team' and/or talk about why is it important that we play as a team rather than as a collection of individuals? Can anyone think of examples of teams that play really well together and of teams that play as though they've never met each other? Which ones tend to be more successful?

1st Half:

- a) In teams get the pupils to discuss:
  - What kind of teams they take part in?
  - What's really good about being in a team?
- b) Still in their teams get the pupils to come up with a catchy slogan to put on the changing room wall to encourage teamwork.
- c) Bring the groups together to discuss their ideas and to share their slogans. Discuss the merits of the suggested slogans and explain the reasoning behind choosing each one.

Half-Time

Discuss with the children the results of the first half. Cover:

- What is a team?
- What's good about being in a team?
- Why is a team better than a collection of talented individuals?

2nd Half

- a) Children should work in groups of 2-4. The scenario is that there are ten minutes to go before the team go out for a huge game against their local rivals and the manager is giving a last minute team talk. Each member of the group should spend a few minutes thinking of what the manager should talk about, what sort of tone he should use etc. and

then give a brief team talk to the rest of the group. They should then discuss the different approaches taken and what they thought worked well and what worked badly.  
b) Bring the class back together and discuss what they have done.

**Full Time:**

Go over what has been learned about the value of teamwork. Understand that a team is only as good as the sum of its parts – no matter how talented an individual is they still need to fit into the team framework. Talk about the importance of communication, and the type of communication, and also of cooperating with one another rather than going all out for individual glory.

**Extra Time:**

Next time you're playing try to keep half an ear open for the communication that's going on around you, between players, between players and managers and between the referee and players. Think about the impact of this communication and how it could be more positive, for example when a player makes a mistake.